

**Shepherdswell Academy**

Autumn 1 Term Curriculum Overview for Year 1 (Owls and Woodpeckers). This term our theme is **Into the Woods**.

<p align="center"><b>English</b></p> <p>This term in English we will be linking all our texts to the topic of 'Into the Woods'. We will explore Traditional tales with predictable phrasing, such as The Gingerbread Man, challenging the children to join in with the existing text and then asking them to think of alternative repetitive phrases.</p> <p>The children will be introduced to Season Poetry and discuss their likes and dislikes of the text and writing their own poems.</p> <p>The children will make links to the non-fiction texts they explored last term and transfer their skills to use information texts about the human body- this links nicely to our history and science learning this term.</p>	<p align="center"><b>Maths</b></p> <p>This term in Maths the children are using manipulatives such as bead strings, tens frames, Numicon and Dienes to support their learning to:</p> <ul style="list-style-type: none"> <li>- Count to 10</li> <li>- Count objects to 10 using bead strings and counters.</li> <li>- Compare quantities and numbers to 10.</li> <li>- Order numbers to 10.</li> <li>- Count to and across 10 forwards and backwards from any given number.</li> <li>- Write numbers 0 to 10 in both words and numbers.</li> <li>- Represent and use number bonds to 10.</li> <li>- Add and subtract 1 digit and numbers.</li> <li>- Recognise and name 2-D shapes.</li> </ul>	<p align="center"><b>Science</b></p> <p>Within Science we will be learning to:</p> <ul style="list-style-type: none"> <li>- Identify the five senses and the body parts that enable us to hear, see, taste, touch and smell.</li> <li>- To be able to label the different parts that make the human body.</li> <li>- Understand how the human body changes from a baby to an adult.</li> <li>- To understand the importance of taking care of ourselves and being healthy.</li> </ul>	<p align="center"><b>Music</b></p> <p>Within Music the children will be exploring the style of rap music in the topic titled. 'Hey you!' The children will be learning about beats and rhythms and introduce new instruments which they will learn to play including glockenspiels and boomwhackers. The children will also be learning Harvest songs.</p> <hr/> <p align="center"><b>PSHE</b></p> <p>Within PSHE this term the learning is all about <b>Being me in my world</b>.</p> <p>The children learn about their responsibilities in the class and how make positive choices to help them to be better learners.</p> <p>The will learn that their view are valued and that they can contribute to the class Learning Charter.</p>
<p align="center"><b>History</b></p> <p>Within History lessons, we will be establishing the children's understanding of what history is by supporting them to understand the key ideas of past, present and future. In this unit this is done through exploring their own history and understanding of the passing of time and of different generations of their own family. Simple sources are such photographs, pictures and paintings for children to develop an understanding of change over time. Once children have developed a secure understanding of these concepts this is then applied to local history where children explore the past of both their school and the local area. If possible, it would be great to have a baby photo of the children to go on our class display. Please remember to name your child's photo so we can return it.</p>	<p align="center"><b>P.E</b></p> <p>Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will work collaboratively, taking turns and sharing ideas.</p> <p>Pupils will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Pupils will have the opportunity to work independently, in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.</p> <hr/> <p align="center"><b>Computing</b></p> <p>In this unit, the children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these as stored programs for the robot. They predict how the robot will move and will debug their programs</p>	<p align="center"><b>R.E</b></p> <p>During the whole of the Autumn Term, the children will be exploring the idea of being inspired. We will be looking at stories from Christianity to enable learning about Jesus as an inspirational leader to Christians. We will be looking at how Jesus inspired St Francis in the past and how he continues to inspire Christians today. Through this we hope to encourage the children to reflect on whom or what inspires them. Our key word for the term is 'inspiration' and we will be learning through a variety of different stories and activities that will encourage the children to think about their own lives and experiences.</p>	<p align="center"><b>ART</b></p> <p>This term the children will be exploring self-portraits, they will create self-portraits using different mediums including, photography, drawing, painting and printing. We will start to use our sketch books to create a portfolio of work building up to create a final student self-portrait. We will learn how to evaluate our own work and that of our friends. We will also learn how to reflect on our artwork and discuss what we would change in the future.</p>

**Key vocabulary this term**

Subjects	Word	Meaning
English	Fiction	Something told or written that is not fact. A made-up story. Stories that are not true.
	Non-fiction	Writing that is about facts or real events.
	Fairy-tale	A fairy tale is a story, often intended for children, that features imaginary or magical characters such as elves, goblins, wizards, and fairies. Fairy tales are often traditional; many were passed down from story-teller to story-teller.
	Repetitive text	A predictable text contains repetitive phrases that appear in the story over and over again. Many of our traditional tales or fairy-tales are predictable texts with repetitive phrases e.g. "Run, run as fast as you can, you can't catch me I'm the Gingerbread man!"
RE	Christian	People who follow the teachings of Jesus Christ.
	Inspiration	Feeling of enthusiasm, you get from someone or something.
Science	Senses	Parts of the body that help you hear, see, feel, taste and smell.
	Common parts of the body such as head, stomach, leg etc	
	Organs	Parts of human and animals that are inside the body that help them to survive.
Art	Shading	Using sketching to create depth to a picture
	Observations	Look carefully at an object and sharing what you can see.
Maths	Number bonds	A number bond is just a pair of numbers that add up to another number.
	Even Number	Numbers that end in a 0, 2, 4, 6, 8
	Odd Number	Numbers that end in a 1, 3, 5, 7, 9
PSHE	Responsibility	Making choices and taking credit for their actions.
	Choices	Deciding what to do in situations, these can be positive or negative.
	Consequences	Taking responsibility of their actions and the events that follow.
Computing	Algorithm	Is a detailed, step-by-step process followed in order to accomplish a specific task or to solve a specific problem.
History	Past	Relating to a time that has gone by.
	Present	Existing at this time.
	Future	An event that could happen.

**How you can support at home this term:**

**Homework:** Supporting and encouraging children to complete their homework as this will consolidate their learning.

**Reading:** Listening to your child read at home to support their fluency and comprehension.

**Phonics:** Practise sounds at home. Here is a really useful website- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

**Spelling:** To practice spelling common exception words, red and green words that appear in their RWI reading books.

**Maths:** **NumBots** website or app. NumBots is an online game and playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. These are critical foundations in maths so we are excited by the impact **NumBots** will have. Children's log ins will be going out into their reading logs by the end of next week. Aim for playing Story Mode for 5 minutes a few times a week. To get the best out of **NumBots**, little and often is key.