

Shepherdswell Academy

Spring 2 Term Curriculum Overview for Foundation (Squirrels and Hedgehogs). This term we are continuing to learn about Growth and Change.

<p>Communication & Language</p> <p>We are learning to talk about things we can remember using and recall detailed information. We are focusing on asking and answering questions about stories and events, but also as a way of checking our understanding. We are also learning to use recently learnt vocabulary from stories. We are continuing to use different tenses to talk about things that have happened, are happening or are going to happen using the correct tenses (past and present).</p>	<p>Literacy</p> <p>We are reading two stories this half term: “Jasper’s Beanstalk” by Nick Butterworth and Mick Inkpen and “The Very Hungry Caterpillar” by Eric Carle. We will be learning the key events in the stories, be retelling the stories using actions to support us and learning how to order the key events into the beginning, middle and end. We will also be using our ‘Fred Talk’ to create sentences for pictures and parts of the story.</p> <p>We are continuing to learn a new sound nearly every day in our phonics groups, which will help us in our reading and writing. We are learning how to blend these sounds to read and segment them to write. We are learning how to read words that we can’t use our phonic skills to read. These are called red words. ‘You can’t Fred a red!’</p>	<p>Maths</p> <p>We are thinking about numbers to 10 in more depth now. We will be adding and subtracting numbers up to 10, finding where numbers are on a number track, counting out objects from a larger group, and learning how to represent numbers in different ways. We will also start to learn our number bonds to 10.</p> <p>We will continue our work on patterns and shapes and will start to measure things around the classroom using things such as cubes or blocks. We will be using the language of height and length.</p>	<p>Understanding of the World</p> <p>We will be thinking all about plants this half term. We will be growing our own beans and cress, dying flowers with coloured water.</p> <p>We will be observing the world around us, and how it is changing now it is Spring. We will be looking closely at plants and natural things, and drawing what we see.</p>
<p>Personal, Social, and Emotional Development</p> <p>We will be focussing on ‘Healthy Me’ and the importance of healthy food choices and keeping our bodies healthy with exercise, eating well, dental care and sleep.</p> <p>We will also continue to talk about things we like and things we don’t like and say why. We will also continue supporting each other in taking turns and listening to each other’s ideas. We will be learning to show sensitivity to our own and others needs and respond in a thoughtful way.</p>	<p>Physical Development</p> <p>In the classroom we are continuing to learning how to hold a pencil correctly to correctly form the letters we have been learning in phonics.</p> <p>We will also continue to go out on the playground to ride our balance bikes and exercise our big muscles on the climbing frame.</p> <p>The PE the focus this term is Dance. Children will be exploring space and how to use space safely. We will be exploring travelling movements, shapes and balances. Our children will also be able to create and choose their own actions in response to a stimulus and be given the opportunity to copy, remember and repeat a variety of actions. We will also introduce counting to help stay in time with the music and each other.</p>	<p>Expressive Arts and Design</p> <p>We will be using the skills we learned last half term and applying them to our observational drawings of plants and flowers. We will be using different media to create our observational pictures.</p> <p>Our role play area this half term is a farm shop and we will be learning about where farm produce comes from. We will also be using the language of money.</p> <p>Music</p> <p>The topic for this term in music is called ‘Our World’ where we will be linking our learning exploring animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea and space. We will Listen and respond to different styles of music including nursery rhymes and action songs. Improvise playing classroom instruments and learn to play instruments within a song. We will also be learning songs for Easter.</p>	

Key vocabulary this term

CL and Literacy		Maths		Other subjects	
Word	Meaning	Word	Meaning	Word	Meaning
Author	The person who writes the words in the book.	Number bonds	Two numbers that can be added together to make another number e.g. $4+6=10$	Petal	The colourful part of a flower
Characters	A person, animal or figure in a story.	Addition	Combining three or more numbers together.	Roots	The part of a plant under the ground that helps the plant get nutrients from the soil.
Setting	Where a story or event takes place.	Subtraction	The process of taking one number from another.		

How you can support at home this term:

Homework 'pick and mix' – choose a minimum of 1 Literacy, 1 Maths and 1 Creative activity and record your learning in your homework book. But you can do more learning if you wish.

Literacy - Read your reading book for at least 3 times a week for at least 10 minutes, but try and aim to read every day. Answer questions about the story (there are usually some printed at the back of the book!).

Try to practice writing your name with a capital letter at the start, and the rest lower case (small) letters.

NumBots – (Website or app) NumBots is an online game and playing little and often will significantly improve your child's recall and understanding of number bonds and addition and subtraction facts. Aim for playing Story Mode for 5 minutes a few times a week. To get the best out of **NumBots**, little and often is key.

PE – Put on different kinds of music and dance along with your child!