|  |
| --- |
| **Shepherdswell Academy** **Spring 1 Term Curriculum Overview for Year 1 (Owls and Woodpeckers).**  |
| **English**This term in English we will be linking our learning to the book ‘On Sudden Hill’ the theme of the book is friendship and how sometimes being friends can be difficult. The children will be writing stories, letters and using role play to show their understanding about what makes a good friend. | **Maths**This term in Maths the children are using manipulatives such as bead strings, tens frames, Numicon and Dienes to support their learning to:- Count to 50.- Count objects to 50 using different resources.- Compare quantities and numbers to 50- Count in multiples of 2 and 5 to 20.- learning about position and direction.-Time and seasons. | **Science – Uses of Materials**Within Science we will be learning to identify if materials are magnetic or not. We will be investigating through experiments to see which materials are best for building structures, insulating and protecting fragile items. | **PSHE**Within PSHE this term the learning is all about Dreams and Goals**.**The children will be learning how to set goals and targets and celebrating our successes | . **Geography**This term in Geography we will be learning all about the United Kingdom. We will be learning all about the 4 countries that make up the UK, exploring oceans and capital cities. The children will be comparing living in the UK to other countries in the world. |
| **P.E**Gymnastics - Children will explore and develop basic gymnastic actions on the floor and using low apparatus. Basic skills of jumping, rolling, balancing and travelling are used individually and in combination to create short sequences. Our children will develop confidence when performing. They will begin to understand the use of levels, directions and shapes when travelling and balancing.Dance - Children will understand why it is important to count to music and use this in their dances. They will copy and repeat actions linking them together to make short dance phrases. Children will create actions relating to a given theme.  | **R.E**This term the children will be exploring the Jewish Faith. We will be looking at stories from Judaism and exploring different Jewish Symbols. We will be learning through a variety of different stories and activities that will encourage the children to think about their own lives and experiences. | **Art**This term the children will be exploring drawings and collages of spiders. They will be using different techniques and skills to create spider pictures. | **Computing**The children will be using technology to create images from well known stories. They will learn to use different tools on a programme and learning how to cut, paste and print their work. | **Music**During the term the children will be exploring the beat and pulse of songs. They will be learning about clapping the rhythm and finding the beat. |
| **How you can support at home this term:****Reading:** Listening to your child read at home at least 3 times to support their fluency and comprehension.**Phonics:** Practise sounds at home. Here is a really useful website- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>**Homework:** Supporting and encouraging children to complete their homework as this will consolidate their learning.**Maths: NumBots** website or app. NumBots is an online game and playing little and often will significantly improve your child’s recall and understanding of number bonds and addition and subtraction facts. **NumBots** will have. Children’s log ins will be going out into their reading logs. Aim for playing Story Mode for 5 minutes a few times a week.  |

|  |
| --- |
| **Year 1 Key vocabulary this term** |
| Subjects | Word | Meaning |
| English | Noun | A person, place or object(thing) |
| Adjective | A describing word |
| Verb | An action word |
| Conjunction | A word that joins two ideas together. And, so, but, because, when, that, if |
| Maths | Odd | A number that cannot be shared equally |
| Even  | A number that can be shared equally.  |
| Turn | Quarter, three quarter, half and whole turns |
| Time | Minutes, hours, days, weeks, months and years |
| Science | Magnetic | Materials that attract magnets |
| Insulator | Material that keeps items hot and cold. |
| Fragile | Objects that can break easily. |
| PSHE | Goal | Setting a target that you want to achieve |
| Achievement | Celebrating successes |
| Dreams | Something that you want to achieve. |
| Geography | Map | Used for directions and to locate places. |
| Island | A piece of land surrounded by sea. |
| Climate | The weather of a country. |
| RE | Judasim | A faith followed by Jewish people |
| Synagogue  | A place of worship. |
| Star of David | A symbol of the Jewish faith. |
| Respect | You interact with someone in a way that shows that you care about their well-being and how they feel. When you **respect** someone, you treat them kindly and use good manners. Sometimes it means doing things for them or listening to their instructions. |
| Computing | Vocabulary related to paint programmes. | Fill, cut, paste, tools.To describe similarities or differences. |
| PE  | Body Tension  | When we squeeze the muscles in our body to make them strong (tense up). |
| Sequence  | A set of linked together actions are called a sequence. Sequences are usually repeated numerous times to be perfected and performed. |
| Action | An action is any shape or movement we make with our bodies. Creating a star shape and balancing on our hands and feet are examples of this. |
| Pose | A pose is a position we freeze in.  |
| Counts | We use counts of 8 when showing different actions to stay in time with the music and each other.  |