|  |
| --- |
| **Shepherdswell Academy** Autumn 2 Term Curriculum Overview for Foundation (Squirrels and Hedgehogs). This term we are learning about Working Together in our Community. |

|  |  |  |  |
| --- | --- | --- | --- |
| **Communication & Language**We are talking about things we can remember; times we have celebrated with our families and things we have enjoyed at school. We are also focusing on answering questions, and starting to think about asking them of others. We are talking in different tenses, like the past tense and the future tense.  | **Literacy**We are reading the story of ‘Pumpkin Soup’. We will learn to retell the story using actions to support us and make story maps using the main events in the story. We will also use puppets and props to retell the story and change the story to make it our own. We are learning a new sound nearly every day in our phonics groups, which will help us in our reading and writing. We are learning how to blend these sounds to read and segment them to write. We are learning how to form these letters correctly, and how to hold pens and pencils when we are writing.  | **Maths**We are thinking about numbers up to 5. We will be using practical objects to start adding and taking away. We will begin to record this in different ways (sometimes with numbers, sometimes by drawing representations). We are recognising numerals up to 5, learning to put them in order, and learning to count the correct number of objects. We will be learning shape names, and looking at things that are shorter, longer, heavier, lighter, taller and shorter.  | **Understanding of the World**We are learning about different celebrations, including Diwali, Hanukkah, and Christmas. We will be joining in with the whole school celebration assembly. We are learning to talk about our local area of Milton Keynes and Springfield. We will look at landmarks around the city.  |
| **Personal, Social, and Emotional Development**We are talking about what we are good at, and how sometimes it takes us a bit more practice to get good at something. We will be following the Jigsaw programme to think about us and our community. We will be practicing performing in front of a group of people.  | **Physical Development**In the classroom we are learning to show increasing control over small objects like tweezers, clips, fastenings and buttons. We are all practicing writing our names forming the letters correctly using a capital letter at the beginning and then lower-case letters, as well as and doing up the zips or buttons on our coats. The PE for this term is Gymnastics. The children will be learning about how to control their bodies and develop core strength and balancing skills when performing different whole-body actions. | **Expressive Arts and Design**We are thinking about collage this term. We will be looking at different artists who use collage, and making our own collage pictures. We will have fun in our café role play area, taking on the role of waiters and customers, and ordering tea and coffee. MusicWe will be using our imagination this term and choose percussion instruments to create sound effects at an appropriate moment in a story and song. We will be singing a variety of songs to include Diwali, Remembrance and Christmas. |

|  |
| --- |
| **Key vocabulary this term** |
| Word | Meaning | Literacy  | Maths |
| Author | The person who writes the words in the book. | Sequencing a story to include first, next, after that and finallyCharacters, setting and predictingMain Events – beginning, middle and endRetell | Less than and more thanAddition, adding, combining Subtracting, taking awayEquals, the same as, altogether |
| Community | A group of people living in the same place or having common interests or attitudes. |
| Collaboration | Something that sleeps in the day and is active at night. |
| Celebration  | A special time when you think about something important. |

|  |
| --- |
| **How you can support at home this term:** **Homework ‘pick and mix’** – choose a minimum of 1 Literacy, 1 Maths and 1 Creative activity and record your learning in your homework book. But you can do more learning if you wish. **Literacy -** Read your reading book for at least 3 times a week for at least 10 minutes, but try and aim to read every day. Answer questions about the story (there are usually some printed at the back of the book!).Try to practice writing your name with a capital letter at the start, and the rest lower case (small) letters. **NumBots –** (Website or app) NumBots is an online game and playing little and often will significantly improve your child’s recall and understanding of number bonds and addition and subtraction facts. Aim for playing Story Mode for 5 minutes a few times a week. To get the best out of **NumBots**, little and often is key.  |