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| **Shepherdswell Academy** Spring 1 Term Curriculum Overview for Foundation (Squirrels and Hedgehogs). This term we are learning about Growth and Change. |

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| **Communication & Language**We are talking about things we can remember; times we have celebrated with our families and things we have enjoyed at school.We are also focusing on answering questions, and starting to think about asking them of others.We are talking in different tenses, like the past tense and the future tense. | **Literacy**We are reading two stories this half term: “Farmer Duck” by Martin Waddel and “Dear Zoo” by Rod Campbell. We will be learning the stories off by heart and changing them to make our own stories. We will be writing lots about these new stories.We are learning a new sound nearly every day in our phonics groups, which will help us in our reading and writing. We are learning how to blend these sounds to read and segment them to write. We are learning how to read words that we can’t use our phonic skills to read. These are called red words. You can’t Fred a red! | **Maths**We are thinking about numbers up to 5. We will be using practical objects to start adding and taking away. We will begin to record this in different ways (sometimes with numbers, sometimes by drawing representations). We are recognising numerals up to 5, learning to put them in order, and learning to count the correct number of objects. We will be learning shape names, and looking at things that are shorter, longer, heavier, lighter, taller and shorter. | **Understanding of the World**We are learning about different animals, first animals that live on a farm and then animals that you might find in a zoo. We will be comparing what baby animals and adult animals look like.We will be having a farm to visit us at school where we will get to meet some farm animals. |
| **Personal, Social, and Emotional Development**We are thinking about our dreams and goals. We will be talking about what we want to be when we grow up, and what goals we have in school.We will be talking about things we like and things we don’t like and why. We will be learning that it’s okay if we like something different to our friends.We will be continuing to support each other when taking turns and playing together. | **Physical Development**In the classroom we are learning how to hold a pencil correctly. We are thinking carefully about how to form the letters we have been learning in phonics.Our new balance bikes have arrived and this half term we will be learning how to ride them! We will be going out on the playground to ride our balance bikes and exercise our big muscles on the climbing frame.The PE for this term is Gymnastics. The children will develop their basic gymnastic skills through the topic of 'animals and their habitats'. Children explore basic movements, creating shapes, balances, and jumps and begin to develop rocking and rolling. They show an awareness of space and how to use it safely and perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when traveling and balancing. | **Expressive Arts and Design**We are learning different drawing techniques and skills such as creating different tones and textures to add detail to our pictures. We will also be looking at different artists who use different drawing techniques for inspiration to draw our own pictures.Our role play area this half term is a vets and we will be learning how to care for animals and using newly learnt vocabulary related to this profession.MusicThe term in music the children will be focussing on exploring simple rhythm patterns in music. They will learn to copy the beats and rhythms by playing instruments and body percussion. They will be able to express how they feel when listening to music. Also add action to songs and make changes in their voices to express different moods and feelings. |

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| **Key vocabulary this term** |
| Word | Meaning | Literacy  | Maths |
| Author | The person who writes the words in the book. | Sequencing a story to include once upon a time, and the end. Characters, setting and predictingMain Events – beginning, middle and endRetellRhyme e.g. cat, bat, hat, fat, sat, rat etc. | Less than and more thanEqual, unequal and the sameAddition, adding, combining Subtracting, taking awayEquals, the same as, altogetherFull, empty, half full,  |
| Tractor | A big machine a farmer uses to dig in the fields.  |
| Zoo | A place where different types of animals live.  |
| Farm | A place where animals live, and food is grown for us to eat.  |
| PE Key Vocabulary | Copy | When you try to show an action that somebody else has shown you. |
| Shape  | A pose or position you can make with your body.  |
| Action | A shape or movement you create with your body. Straight shape is an example of an action.  |
| Sequence | When you complete different actions one after the other fluently without stopping in between. |

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| **How you can support at home this term:** **Homework ‘pick and mix’** – choose a minimum of 1 Literacy, 1 Maths and 1 Creative activity and record your learning in your homework book. But you can do more learning if you wish. **Literacy -** Read your reading book for at least 3 times a week for at least 10 minutes, but try and aim to read every day. Answer questions about the story (there are usually some printed at the back of the book!).Try to practice writing your name with a capital letter at the start, and the rest lower case (small) letters. **NumBots –** (Website or app) NumBots is an online game and playing little and often will significantly improve your child’s recall and understanding of number bonds and addition and subtraction facts. Aim for playing Story Mode for 5 minutes a few times a week. To get the best out of **NumBots**, little and often is key.  |