

CURRICULUM OVERVIEW SPRING TERM 2 YEAR 2

This half term Badgers and Foxes will be learning all about everyday materials and medicine.

If you want further information please contact Miss Ghunney or Mrs Giles

ENGLISH

We will be basing all our learning around the story 'There is no Dragon in this Story' the children will be exploring different narrative texts and writing styles.

MATHS

We will be learning about fractions and how to find them of amounts and shapes.

SCIENCE

The topic for this term is materials, we will be exploring different types of materials and how they move. We will get to complete investigations and evaluate which materials are the strongest.

HUMANITIES

In **HISTORY** we will be learning all about the changes in medical innovations through the times and focusing on significant individuals.

This term in **RE** we learning all about the Christian festival of Easter and why it is so important to Christians.

PSHE

We will be learning how to keep our minds and bodies healthy.

PE

We have two PE lessons a week these are on **Tuesday** and **Wednesday**.

In our sending and receiving topic we will be learning and mastering passing & receiving skills which can link into many different sports and activities.

In our Target Games topic, we will be continuing to develop our throwing, kicking and striking skills. We will use these skills to try and score points by aiming for and hitting a variety of stationary and moving targets.

MUSIC

Our topic this term is 'Orawa' - we will be listening to the music and imagining the journey of the river through Europe, and make decisions about the scenery and events it passes on its way.

ART

Our topic this term is Mushrooms and we will be exploring texture, line, sketching and shading to create observational drawings.

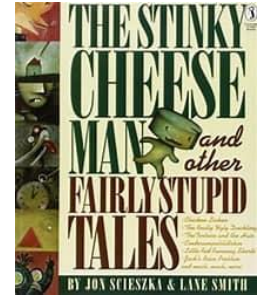
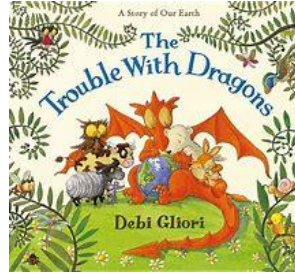
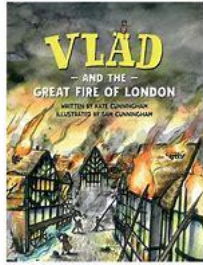
COMPUTING

During this topic we will be learning about photography and how to take the perfect photo.

**HOMEWORK BINGO IS DUE
MONDAY 25TH MARCH**



BOOKS WE WILL BE READING



VOCABULARY

ENGLISH noun, verb, adjective, poem, author, conjunctions, narrative, text

MATHS fraction, part, whole, denominator, numerator

SCIENCE material, suitable, force, squash, elastic, highway, merchant

HISTORY: Cholera, germ, infectious, sanitary, transmitted, memorial, scurvy

RE: Christian, Jesus, faith, Easter, Lent, celebration

PE: balancing, momentum, sequence, rhythm, timing

ART: observation, sketching, line, texture, shading

COMPUTING: photograph, camera, light, filter, texture, angle

PSHE: healthy, diet, choices, self-regulation

MUSIC: pulse, rhyme, beat, composition

HOW YOU CAN SUPPORT AT HOME THIS TERM

Homework: Please complete the homework bingo with your child.

Maths: Learn all the pairs of numbers that make 10, 20, 50 and 100. This will help with mental maths recall.

English:

Writing - ensure that your child is using the correct pencil grip and handwriting style when completing any writing.

Reading and Phonics - Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them.

**HOMEWORK BINGO IS DUE
MONDAY 25TH MARCH**



HOMEWORK PICK AND MIX YEAR 2 SPRING 2

HOMEWORK BINGO IS DUE
MONDAY 25TH MARCH



Please complete one activity from each of the learning columns below: One creative, one English and one Maths, so in total you will have completed 3 different pieces of home learning.

ENGLISH

- **READING** - Complete a book review about a book you love to read at home. Tell us what the book is called. Who the main characters are and where the story is set. What you love about the story and why we should read it.
- **WRITING** - Can you write a letter to the Dragon from our class book? Tell him why you love reading his book.
- **WRITING** - Can you write your own dragon story using adjectives and conjunctions?

MATHS

- **FRACTIONS** - Can you find half, quarter, three-quarters of 5 different amounts or shapes you can find at home?
- **TIME/MONEY** - Can you show me one way you have practiced telling the time at home or have practiced counting/making amounts in different ways?
- **MENTAL MATHS** - Play 10 levels on Numbots. Can you complete several challenges?

CREATIVE

- **ART** - Can you create an observational drawing of a mushroom.
- **HISTORY** - Create a fact-file based on our topic Medicine. Think about People who help us stay healthy. Who works for the NHS?
- **SCIENCE** - How many different materials can you find around your house? Which materials are strongest? Why do you think they were made with this material?