



# CURRICULUM OVERVIEW

## AUTUMN TERM 2

This half term Otters will be learning all about celebrations!

If you want further information, please contact Mrs Smith or the Office

### COMMUNICATION AND LANGUAGE

We will be talking about lots of different celebrations like Bonfire Night, Diwali, Hannukah and Christmas. We will learn new vocabulary and talk about our own experiences. We will practice listening to our friends and responding to other people's ideas.

### LITERACY

We will be reading lots of non-fiction books about celebrations and learning new vocabulary. We will read the stories 'Where's Spot' and 'Dear Santa' and making story maps of these. We will carry on listening to different sounds and talking about them. We will play lots of rhyming word games.

### MATHS

We will be consolidating our learning about numbers 1-3, focusing more on the numerals and putting them in order. We will learn about patterns and practice using words like more and less, full and empty.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our Jigsaw Puzzle piece is Celebrating Differences. We will talk about what we are good at, why we are special, and talk about the different things that we like.

### UNDERSTANDING THE WORLD

We will be learning about bonfire night and Diwali and will learn why these festivals are celebrated. We will also learn about what Christians believe about Christmas. We will start to use the Beebot robots to practice basic technological skills. We will talk about the changes we can see in the environment around us as we move through autumn.

### EXPRESSIVE ARTS AND DESIGN

We will be exploring lots of different creative materials such as paint and play dough using our hands and fingers. We will also be exploring mixing colours in exciting ways! We will be using a variety of materials to make rockets, Christmas decorations, diva lamps and other decorations.

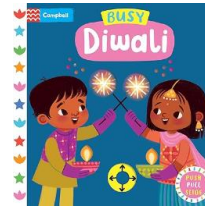
### PHYSICAL DEVELOPMENT

We will carry on doing lots of activities to get the big and small muscles in our arms strong. We will be using the balance bikes on the playground to help our balancing skills and hand eye coordination.

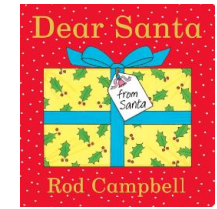
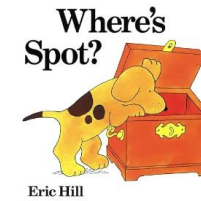
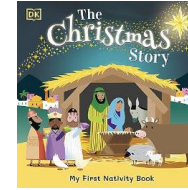
### MUSIC

During music sessions we will be singing lots of songs and explore different sounds using musical instruments.





## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** book, author, story, rhyme, page,

**MATHS** more, less, colour, now, next, number names

**UNDERSTANDING THE WORLD** Diwali, Christmas, Christian, Hannukah

**PHYSICAL DEVELOPMENT** squeeze, squish, pinch

**EXPRESSIVE ARTS** colours, mixing, lighter, darker

**PSED** kind, friend, ready, respectful, safe, calm

**COMMUNICATION AND LANGUAGE** listen, wait, take turns,

**MUSIC:** song, rhyme, loud, quiet,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Maths:** Support your child to recognise different colours in the environment and using vocabulary such as now and next, more and less. Sing number nursery rhymes such as 5 little ducks.

**Reading** - Share stories each day with your child and support them to learn book skills such as holding the book in the correct way and carefully turning the pages. Talking about the story and pictures will help their understanding and build a good foundation for enjoying books.

**Physical development** - Work with your child to support them to recognise when they need the toilet and to use it independently including washing their hands. Support your child to put on their coat by themselves.

