



Together, we learn and grow



Statutory End of Year Assessments

Friday 25th March 2022

Dear Parents/Carers,

At Shepherdswell we assess children's progress continually and in many ways. Teachers gather assessment evidence throughout the year to build a picture of your child's learning and progress. All this information enables teachers to make a judgement on how well each child is achieving against the expectations for Early Year's Framework in our Reception classes.

During the summer term our children will be taking part in the following formal assessments.

Reception (Hedgehogs and Squirrels)

The level of development children should be expected to have attained by the end of EYFS is defined by the ELGs (Early Learning Goals). In Summer Term, all the children in EYFS will be assessed against these ELGs within the following 7 areas of learning and development:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding of the World
- Expressive Arts and Design

Teachers and staff in the setting will use their professional judgement to decide if each child has met or is working towards each early learning goal from the 7 areas of learning above. These judgements will be based on evidence gathered throughout the year, including observations, conversations with the children, work and learning they have produced and achievements that you as parents have shared with us.

In order for the children to reach a GLD (Good level of Development) they will need to achieve the ELGs for the following areas of learning:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development
- Literacy
- Mathematics

These assessments are also used to support children's successful transition into year 1 and enable teachers to plan children's next steps, as they have done across the year.

Head Teacher: Mrs Ryan
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How you can help your child at home:

- Let your child see you enjoying reading yourself - they are influenced by you
- Immerse your child in a love of reading; share books and magazines with your child, take them to the library to choose books, read to and with them regularly. e.g., in the street etc.
- Make time for your child to read their phonics books to you regularly - encourage them to use their phonics to read words and ask them questions about the story to help them understand what they have read
- Use phonics play www.phonicsplay.co.uk. This is an interactive website which is packed with phonics games to help children to learn to hear sounds and blend sounds. We use this in school and some aspects of it are free to use at home.
- Logon to Numbots and complete some of the learning and activities
- Work with numbers to 10 and play games to support your child recognising the numerals, counting out objects, finding 1 more and 1 less, and adding and subtracting
- Completing the homework activities set each half term

We would like to thank you for your continued support and if you have any further questions, please talk to your child's class teacher during Wednesday's parent's meetings.

We look forward to seeing you then

Kind regards

Miss Robinson EYFS Lead

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