



Shepherdswell Academy

Prevent Duty Risk Assessment 2022-2024

'Every child deserves to be the best they can be'



Scope: East Midlands Academy Trust & Academies within the Trust	
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Approval:	Next Review: May 2024 <i>Local Advisory Board will review this Policy every two years.</i>
Owner: <i>Shepherdswell Academy</i>	Union Status: <i>Not Applicable</i>

Policy type:	
<i>Non Statutory</i>	<i>Replaces Academy's current policy</i>



Prevent Duty Risk Assessment

What is the Prevent Strategy and how does it apply to schools?

HM Government has published guidance for authorities, including schools, on their responsibilities under the Counter-Terrorism and Security Act, which came into effect on 1 July 2015. Under the Act, schools and other authorities have a duty to “have due regard to the need to prevent people from being drawn into terrorism”.

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views the same way we protect them from other dangers. Importantly, as an educational setting we can provide a safe place for pupils to discuss these issues, so they better understand how to protect themselves.

What does this mean in practice?

Many of the things which we already do in school to help our children become positive, happy members of society also contribute to the Prevent strategy.

These include:

- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy.

In teaching our pupils about British Values and through our PSHE curriculum, we hope to promote a love and understanding of all cultures and to help our pupils value both similarities and differences between people.

The role of the curriculum

Our curriculum promotes respect, tolerance and diversity. We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims



to prepare them for life in modern Britain. Children are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PSHE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum and underpins the ethos of the school. Teaching the schools' core values alongside the fundamental British values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

How does Prevent relate to the Fundamental British Values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

The British values are defined as:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

At Shepherdswell Academy we have developed our curriculum both to positively promote British values and to celebrate cultural differences within our own community and the wider world.

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself (which may not be appropriate for younger children), it is about teaching children, values such as tolerance and mutual respect.

At Shepherdswell Academy we approach this by actively celebrating different cultures and faiths and by challenging stereotypical views. As a school we ensure that any discussions are suitable for both the age and maturity of the children involved.

Is extremism really a risk in our area?



Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others.

We aim to give children the skills to protect themselves from any extremist views they may encounter, now or later in their lives. Should we be concerned about a pupil's safety in relation to extremism or radicalization, then this would be reported to Channel via our school safeguarding procedures.

KEY TERMS

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs.

Ideology – a set of beliefs.

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

Radicalisation – the process by which a person comes to support extremism and terrorism.

Useful further information:

[Revised Prevent duty guidance: for England and Wales - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/612222/Prevent-duty-guidance-for-England-and-Wales-2019.pdf)



Prevent Risk Assessment

Risk Area	Hazard	Who is affected?	Risk Rating	Control Measures	Responsibility
Welfare and Safeguarding	Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Pupils	Low	<ul style="list-style-type: none"> - All staff and Governors to receive Prevent Awareness Training on induction and during annual training years - Contracted staff and visitors are made aware of the person to whom concerns are to be reported - Preventing pupils from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection & E-safety - Staff have received appropriate training and are familiar with our Child Protection Policy and procedures - Concerns are reported to the DSL/DDSL - Records are held of any referrals with an audit trail being maintained – regular monitoring by the DSL takes place 	SLT
	Pupils are radicalised by factors internal or external to the school	Pupils	Low	<ul style="list-style-type: none"> - We promote the spiritual, moral, social and emotional needs of pupils with the aim of protecting them from radical and extremist influences - Staff deliver learning to help pupils develop critical thinking around influence, social media and other on-line safety - Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' - Staff are able to challenge pupils, parents or governors if opinions expressed are contrary to community cohesion or 'British values' - Staff are aware of local factor i.e. political views etc. which might have an influence on pupils - Staff in EYFS undertaking home visits are briefed on the signs to look out for around the home environment 	SLT All Staff
	School does not work with statutory partners and agencies and/or does not feel comfortable sharing extremism	Pupils	Low	<ul style="list-style-type: none"> - We communicate regularly with statutory partners and agencies regarding a range of concerns - All staff are aware that concerns are reported to the DSL/DDSL 	



	related concerns externally.			- We have an appropriate internal referral process in place for all child protection matters including extremism and the DSL/DDSL is aware of how to expedite concerns to other agencies	
Curriculum and Learning	Pupils are exposed by school staff or contracted providers to messages supportive of extremism, terrorism or which contradicts 'British values'.	Pupils	Low	<ul style="list-style-type: none"> - We have appropriate whistleblowing procedures and a range of 'safeguarding' policies which are known and understood by staff, volunteers and regular contracted staff - Staff and other adults working with pupils are challenged if opinions or language expressed are contrary to community cohesion or 'British values' - Opportunities to promote 'British values' are clearly identified within all curriculum areas and through assemblies - Areas of the curriculum e.g. PSHE are used for controlled and safe debate and discussion on radical or extreme issues and ideologies - We have appropriate filters in place which reduce the risk of pupils being able to access inappropriate information via the school IT system - We teach the pupils how to stay safe online and what to do if they have any concerns 	SLT All Staff
	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	Pupil	Low	<ul style="list-style-type: none"> - Pupils are taught about respect for other cultures and gain an understanding of community cohesion - Opportunities are created both within the environment and the curriculum to promote the setting's ethos and values - Displays and other literature available in school reflects and encourages diversity and community cohesion - The Behaviour /Anti-Bullying and Safeguarding Policies include information on anti-bullying strategies and preventative measures for dealing with bullying - Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders 	SLT All Staff
Organisational Culture	Staff or contracted providers are not aware of/do not subscribe to the	Pupils and Staff	Low	- Senior Leadership Team are aware of the 'Prevent' Strategy and its objectives as it relates to both the national and local context and take steps to ensure	SLT



	ethos and values of the school.			<p>that the overall values and ethos of the school reflect strategies to support the 'Prevent' duty</p> <ul style="list-style-type: none"> - Clear awareness of roles and responsibilities regarding 'Prevent' exist across the school - Recruitment, selection and induction programmes exist which include reference to the ethos and values of the school - Staff development programmes include reference to 'British values' and to the promotion of community cohesion - Guidance and literature is available for staff on the 'Prevent duty' and local aspects of extremism and radicalisation - A process is in place to identify and develop 'lessons learned' identified either by us or by other organisations/advisers 	
	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistleblowing procedure.	Pupils and Staff	Low	<ul style="list-style-type: none"> - Appropriate whistleblowing procedures are in place and adults working with pupils are made aware of them - Records are kept of incidents which are reported to the DSL/DDSL for consideration and, where appropriate, are referred on to the appropriate agency 	SLT
Visiting Speakers / Environments	Pupils/staff are exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'.	Pupils and Staff	Low	<ul style="list-style-type: none"> - Materials to be delivered by external speakers are discussed with the speaker prior to delivery - Visiting speakers are not left alone with pupils 	SLT All Staff
	Extremist or terrorist related material is displayed within the setting.	Pupils, Staff and Others	Low	<ul style="list-style-type: none"> - The appropriateness and relevance of all materials or literature are considered prior to display - Staff concerns are discussed with the DSL/DDSL before materials are used - Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Head teacher 	SLT
	School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with	All Premises Users	Low	<ul style="list-style-type: none"> - Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics 	



	particular protected characteristics.			- Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised	
ICT and On-line Learning	Pupils access extremist or terrorist material whilst using school networks.	Pupils	Low	<ul style="list-style-type: none"> - The ICT network has appropriate filters which block sites which are deemed to be inappropriate - School has robust acceptable use procedures for both pupils and staff which include advice on inappropriate attempts to subvert the network - E-mail accounts of both pupils and staff are monitored for content on a regular basis - Pupils are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable 	SLT All Staff
	On-line/social media communications relating to extremist or terrorist materials feature the school's branding.	Pupils, Staff and Others	Low	- We have oversight of, or administration rights for, all social media accounts set up by us	SLT
	Pupils access extremist or terrorist materials out of the school setting.	Pupils	Low	<ul style="list-style-type: none"> - Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line - Information sharing sessions are provided to pupils, staff and parents on staying safe on-line 	SLT All Staff
Additional notes and further action required:					

